

YEAR 2 SPRING 2 - CURRICULUM NEWSLETTER

HELPFUL RESOURCES YOU CAN USE AT HOME

Literacy

Trips

- Go to the library to explore authors your child may enjoy – find their favourite book/ author.

At home you could

- Read the library book together.
- Read the books accompanied by the reading record that is sent home each week with your child and sign their reading log.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- Write a shared story together and read it at bedtime.
- Practise handwriting together.

Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

<http://www.primaryhomeworkhelp.co.uk/literacy/index.html>

Numeracy

Trips

- When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

At home you could

- Learn 2, 5, 10 times tables and recall facts quickly.
- Count on from and number in tens and ones eg. 33+24 (33+20+4).
- Help out preparing meals in the kitchen by measuring amounts.

Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

DK 10 minutes a day times tables (free app)

Science

Trips

- In science we are learning about animals and their habitats. Why not visit London Zoo? (<https://www.zsl.org/zsl-london-zoo>)
- Science Museum (<http://www.sciencemuseum.org.uk/>)
- Soanes centre (soanes.centre@btopenword.com)

At home you could

- Make a bird feeder to hang by your window or outside near your home. How could we attract more birds?
- Create a bug hotel outside and draw what you see over a few weeks.

Websites and apps

- <http://www.crickweb.co.uk/ks1science.html>
- http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml

ENGLISH

Reading:

- ◆ Read a range of books that interest us
- ◆ Describe different settings
- ◆ Read a range of fiction and non-fiction texts about rainforests (Wild by Emily Hughes, Tigress by Nick Dowson, Life in the Rainforest)

Writing:

- ◆ Use punctuation in our writing. , ? !
- ◆ Use conjunctions (and, but, so, because, or, that, if, when)
- ◆ Use suffixes (-ful, -ment, -ness)
- ◆ Write neatly

Spelling and Grammar:

- ◆ Identify adjectives, nouns, verbs, adverbs in sentences
- ◆ Spell tricky and high frequency words

SCIENCE

We are learning to:

- ◆ Describe a life cycle
- ◆ Identify a variety of plants and animals in their habitats including micro-habitats
- ◆ Describe how different habitats provide for the basic needs of animals
- ◆ Describe how animals get food from plants and other animals

ART/DT

We are learning to:

- ◆ Plan out features of seascapes inspired by JMW Turner
- ◆ Create collages and 3D sculptures inspired by Henri Matisse
- ◆ Use observational drawing techniques

MATHEMATICS

We are learning to:

- ◆ Quickly recall 2, 5, 10 times tables up to x12 and use them to solve problems
- ◆ Count on and back in 2s, 3s, 5s and 10s from any number
- ◆ Add and subtract by partitioning
- ◆ Recognise and make equal groups
- ◆ Use arrays to multiply
- ◆ Divide numbers by 2s and 10s
- ◆ Measure length and height in centimetres and metres
- ◆ Measure mass in grams and kilograms
- ◆ Measure capacity in millilitres and litres



YEAR 2

Would you like to live in a rainforest?

RELIGIOUS EDUCATION

We are learning to:

- ◆ Explore what a ritual is
- ◆ Explore how different religions celebrate festivals across the world

Geography

We are learning to:

- ◆ Compare and contrast forests around the world
- ◆ Explore the differences between forests in the UK and the Amazon
- ◆ Research Amazonian tribes
- ◆ Decide whether we would like to live in a rainforest and explain why or why not

COMPUTING

We are learning to:

- ◆ Use a word processing program
- ◆ Use graphical modelling
- ◆ Use modelling and control

PSHE

We are learning to:

- ◆ Keep our bodies healthy through healthy habits (brushing our teeth, eating a balanced diet, getting enough sleep)
- ◆ Consider how we can be safe on the roads
- ◆ Identify stress and how it feels in our bodies

PE

We are learning to:

- ◆ Team building – cooperation games